

## COVID-19 CATCH-UP PREMIUM UPDATE September 2021

### Hollis Academy

The Catch-up premium fund is designed to support young people who have missed out on learning caused by the coronavirus (COVID19). The government have not prescribed how funding should be spent, however the focus must be used to fund specific activities to support pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

Special schools are funded at £240 per place for the 2020-2021 academic year. Schools can use catch-up premium funding to support any summer catch-up provision that they are offering and can carry funding forward to future academic years.

PROJECT	SPEND TO DATE	FOCUS and IMPACT TO DATE
<b>Quality of Education</b>		
Intervention for students working within KS1 curriculum with reading and spelling	£100	<p>Individual students have access to the Nessie programme x 2 a week with 1:1 support.</p> <p>Individuals are engaging with the programme.</p> <p>Students will be exposed to increased vocabulary and will develop greater concentration skills.</p> <p>Reading regularly will provide opportunities for students to use their imagination and visualisation skills; this in turn will lead to greater creativity.</p> <p>Impact will be measured using the end of Summer Term 21 Rising Stars assessments.</p> <p>Progress to date: 30% below target 40% met target 30% exceeded target</p>
Intervention for students working within KS1 curriculum with reading and spelling	£1,000	<p>4 Laptops purchased to allow students to access the Lexia programme x2 weekly with a member of staff.</p> <p>Identified students are currently accessing Lexia.</p> <p>Impact will be measured using the end of Summer Term 21 RS assessments.</p> <p><b>Unable to execute due to technical issues re Lexia programme. New updated laptops have been ordered.</b></p>

Intervention to raise reading levels with identified students.	£160	<p>To provide a reading scheme for students who are struggling readers. The programme is age appropriate but with low ability levels.</p> <p>The order of the books was delayed due to Covid. Arrived Summer 1 and 1:1 reading sessions in place with teacher.</p> <p>Impact will be measured using reading assessments (RS) in Summer 2 assessments.</p> <p>Progress to date:  30% below target  40% met target  30% exceeded target</p>
Intervention to raise reading levels with identified students.	£299	<p>Fresh Start Phonics - based intervention for identified students aimed to improve phonics knowledge, raise confidence and improve access to the curriculum.</p> <p>This planned intervention has begun with an identified member of staff completing individual post-Covid assessments across the whole student group.</p> <p>This began at the start of Summer 1 and will continue through this term and into the new academic year.</p> <p>Resource purchased but slow to start. Staff training now in place and the system will be delivered this academic year.</p>
Spelling intervention – Spelling Shed	£100	<p>Identified students to access Spelling Shed to support their word knowledge and aid progress in spelling.</p> <p>Delivered 1:1 by intervention teacher. At present 12, students have started the programme.</p> <p>Progress to date:  30% below target  40% met target  30% exceeded target</p>
Writing intervention	£340	<p>Headstart writing intervention programme aimed at improving grammar and punctuation.</p> <p>To be assessed via half termly assessments of independent writing activities.</p> <p>60% of students made progress in writing.</p>

Headstart maths basics	£60	<p>Intervention for identified students – diagnoses gaps in understanding and provides guidance and practice for both written and mental methods.</p> <p>Impact will be measured through end of unit assessments and Summer 2 RS assessments.</p> <p>Interventions did not take place due to restrictions.</p>
Times tables Rock Stars	£95 per annum	<p>A carefully structured programme providing times tables practice. Impact would be improved multiplication recall speeds, improved confidence and improved scores in the operations elements of the RS assessments Summer 2.</p>
Tutor to deliver 1:1 intervention programmes	Approx £9,910	<p>A tutor is working with students x2 per week for 6 or 12 week periods to deliver individual programmes (as above)</p> <p>Another intervention teacher is working 2 days a week to support students.</p> <p>Impact to be measured using Summer 2 RS assessments.</p> <p>Reading-</p> <p>30% below target  40% met target  30% exceeded target</p>
Staff Laptops	£4,000	<p>All teaching staff were given a laptop to support their work when accessing TEAMS from home. It enabled work to be accessible if staff were unable to attend school and gave students greater access to online work through a formalised programme of sequenced lessons.</p> <p>Students had access to a home learning pack tailored to their needs. Should they need to self-isolate in the future, a bespoke package will be provided to ensure learning and progress continues.</p> <p>Students will have all of the resources they need in order to be able to access home learning and will be able to access learning opportunities in line with their peers who are accessing school.</p>

<b>Total Catch-Up Budget:</b>	<b>£20,400</b>
<b>Total Spend to date:</b>	<b>£16,064</b>
<b>Remaining budget:</b>	<b>£ 4,336</b>