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**GAP ANALYSIS ACTION OVERVIEW STATEMENT**

**2020/2021**

**HOLLIS ACADEMY**

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. In August 2020, the government announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

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| **GAPS** | **PLANNED ACTIONS** | **PREDICTED IMPACT / TIMESCALE** | **COSTS** |
| Reading /Spelling intervention | Student to access Nessie programme (for students working at KS1 levels) | X2 a week for 6 /12 weeksImpact-Significant improvement in phonics / word building / reading*Measured by phonics assessment**Measured by RS assessment (end of Spring Term 2021)* | £10 per year for identified student(approx. x10 – exact numbers will be identified on completion of RS assessments end of November 2020)£100 per annum |
| Reading/ Spelling intervention | Student to access Lexia programme(for students working at KS2+ levels) | X2 a week for 6 /12 weeksImpact-Significant improvement in phonics / word building / reading*Measured by phonics assessment**Measured by RS assessment (end of Spring Term 2021)* | Already purchased.To be accessed by iPads. |
| Reading scheme | Fresh Start is a reading scheme that is a phonics-based range of books aimed at higher interest level but low academic level.To be used as a scheme for some groups; PLC and an intervention for other students who require additional reading opportunities. | X2 a week for 6 / 12 weeks Impact-Improved reading abilityImproved reading confidenceImproved access to the curriculum*Measured by RS assessment (end of Spring Term 2021)* | Starter pack / teachers handbook / all cards and posters[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)£299 |
| Spelling & Handwriting intervention | Spelling Shed is a web based intervention programme that is highly engaging. Aimed at all students working below their chronological age and tracks progress. | X2 a week for 6 / 12 weeksImpact-Improved spellingImproved readingImproved writing*Ongoing measurement through programme use* | [www.spellingshed.com](http://www.spellingshed.com)83p per student per year83p x 45 students = £38 approx |
| Writing intervention | A grammar and punctuation programme that is progressive through the NC primary curriculum.CD’s to put onto the network provide accessibility for all staff. | To use as an intervention for identified students x2 a week for 6/12 weeks.To be used in class for students in KS3.Impact-Improved grammar and punctuation – improved writingImproved confidence in writing*Measured through half-termly assessed pieces of independent writing.* | **email:****info@headstartprimary.com**£340 for Y1-6 |
| Headtstart maths basics | A programme of basic maths and times tables teaching and exercises.Diagnoses gaps in understanding and provides guidance and practice for both written and mental methods.It is based in a series of hard copy books that are photocopiable. | To be used as an intervention for identified students x a week for 6/12 weeks.Impact-Close gaps in basic maths principles to improve access to the maths GCSE curriculum in KS4.*Measured by RS assessment at end of Spring Term 2021* | **email:****info@headstartprimary.com**£60 |
| Times Tables Rock Stars | A carefully structured programme of times tables practice.Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so. | To be used in at least 3 maths lessons per week (access by iPads)Impact-Boost times tables recall speedImproved mental mathsImproved confidence*Measured by RS assessment at end of Summer Term 2021* | ttrockstars.com£94.90 per year (unlimited access) |
| Tutor to deliver intervention programmes  | Tutor to work deliver intervention programmes to individuals and small groups. | Students identified by baseline information (CAT4 and NGRT) and progress tests in reading and maths.To initially access intervention for either 6 via the National Tutoring Programme.Assessments before and after programme to determine impact. |  |
| Staff laptops | Laptops have been received and given out to staff. | Staff will regularly be able to upload work on TEAMs. They have created files for each class and are adding work. | £4000 |

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| **Total Budget:**  | **£20,400** |
| **Total Spend to date:**  | **£6,816** |