

English

Spring 1 Write like A Writer

Students will develop content and organisation skills for writing descriptive and narrative pieces. They will write from picture stimulus and employ ideas from our reading.

Autumn 2 Non-Fiction Study and **Transactional Writing Skills**

Spring 2 Expressing Opinions

Students will read fiction texts and write to agree or disagree with pre-determined opinions. Students will read non-fiction texts and identify the writer's opinion and compare the viewpoints in two different texts. They will write to express a viewpoint using different forms.

> Autumn 1 **Contemporary Fiction** Study Students will read exam-style fiction extracts and analyse

in narrative and descriptive pieces.

Summer 1 **Revision and Writing Sample**

answers will recall core knowledge, consolidate and further develop skills in targeted YEAR areas.

Students will read a variety of non-fiction from different time periods and compare ideas in the texts. They will explore the use of language techniques. Students will write letters, essays, articles, speeches and texts for leaflets.

Spring 2 Crime and Chaos: Skills for GCSE Paper 2 non-fiction texts based on Jack the Ripper

> Students will read a variety of nonfiction texts and select relevant points. They will learn to write comparisons of similarities and differences between texts.

Spring 1 Introduction to GCSE Into The Stydents will a Blove ideas

about fiction openings and endings. They will write analyses of character and be able to complete plot

diagrams.

Spring 2 Author Study: Charles Dickens

> Students will research Dickens' life and the world in which he lived. Extracts from several novels will be read and analysed in terms of impact of language, structure and writers' intent.

Spring 1 Novel Study: Of Mice And Men or The Studenthe novel and express opinions about character, context and the themes of inequality, injustice and dreaming. Spring 2

Author Study : Agatha Christie

Summer 1 **Dystopian Fiction Study**

Students will read a selection of extracts from modern authors and understand the main ideas in a text. They will write about authorial intent and develop understanding of conventions of the genre.

Summer 2 **Gothic Horror Fiction** Study

Students will read a selection of extracts and develop knowledge of the conventions of the genre, They will further develop skills to explore tension and how atmosphere is created.

YEAR

YEAR

Autumn 2 Introduction to GCSE: The Invisible Man and other Mysteries

Students will read extracts from the novel and other texts and learn how to write about language and how to express opinion about text. The SQI method will be revisited and utilized.

Summer 1 Poetry Anthology: Poetry of War

Students will read poems by several war poets and explore context. They will develop understanding of propaganda. Students will compare the ideas in two poems.

Autumn 2

Anthology: Mystery Students will explore how writers create atmosphere and tension in fiction extracts and how structure is used for impact. They will be taught the SQI method.

> Summer 1 Poetry Anthology: Poems of Real Life

Summer 2

Autumn 1 Developing Reading

St Com signal be introduced to GCSE skills -

extracting key information from text, inference

about character, the importance of structure.

Students will write creative pieces inspired by

Skills for GCSE Trolls and

language and structure. They will develop skills for planning

methods taught in year 10. SQI will be progressed into SQIZ

They will write using language features and structural features

and writing answers using and recalling structures and

Non-fiction Study and Transactional Writing: Theme Parks

Students will develop understanding of persuasive techniques in language. They will analyse language use and create their own theme park.

Autumn 1

what they read.

Skills Builder: Witches and

Wizards Students will learn about how witches and wizards are presented in fiction and how this is based in non-fiction. They will read and respond to fictional extracts including how Shakespeare presents the witches in Macbeth.

> Non-fiction Study and Summer 2 Transactional Writing: Amazing Animals

Students will compare non-fiction texts and extract relevant information from text. They will be introduced to writing for a purpose. YEAR

Students will make predictions about text, begin to explore ideas about context and research the author's life. Students will develop understanding of conventions of detective novels.

Students will explore meaning in language, poetic techniques and performance poetry

Spring 1 Novel Study: Enemies

Autumn 2 Anthology: Ghosts and Autumn 2 Skills Builder: Villains in fiction

Students will further develop inference skills by exploring character and expressing their own opinions

Shakespeare will learn about

Shakespearean language.

Spring 2

Author Study:

Monsters Students will further develop reading skills exploring deeper meaning in text, how characters are presented and how language is used for effect. They will explore how monsters and villains are created in fiction and create their own.

Summer 1 Poetry Anthology: Simon Armitage Students will learn about the poet laureate Shakespeare's life and the Globe and his life. Poems will be read and Theatre. Extracts from plays will watched in performance. Introduction to form the basis for discussion, poetic techniques. Poems will be used as a writing and an introduction to springboard for creative writing.

Summer 2 Non-Fiction Study and **Transactional Writing: Festivals**

Students will be introduced to various nonfiction texts and explore language use and presentation. They will read and follow instructions as well as writing instructions. YEAR

Spring 1 Novel Study: Autumn 2 Autumn 1 Anthology: Heroes and The Savage or Ghost Skills Builder: Time Travel **Adventures** Game Students will be Students will build on comprehension skills and writing skills from KS2 and further introduced to ideas about develop these. character and setting