**Year 7 Catch-Up Premium Report**

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 2 (KS2). An allocation is made for every pupil who has not achieved the ‘expected standard’ in reading or maths at KS2 as per the October school census.

All students at Hollis Academy have an EHCP for Social, Emotional and Mental Health issues

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| **Year 7 Catch-Up Premium 2019-20**  |  |
| Total number of pupils on roll:  |  78 |
| Total number of pupils eligible for Year 7 Catch-Up Premium:  | 10  |
| **Total amount of Year 7 Catch-Up Premium received**  | **£1,563**  |

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| **Spending of the Year 7 Catch-Up Premium 2019-20**  |
| **Objectives:**  |
| To support the attainment of these pupils and aid their progression into the secondary curriculum.  |
| **Summary of spending:**  |
| The main focus of the Year 7 Catch-up budget was for literacy and it was spent on opportunities to enrich students’ literacy skills. This was done through a mixture of activities through the main school curriculum but also through interventions on a one to one and small group basis. Many students arrive having missed some time at Primary schools, so to gain a clearer picture of their abilities and needs, the Lexia programme is an important tool. This information was then used to provide individual and small group intervention for Literacy that enabled students to fill in any knowledge gaps and enable them to better engage with their subjects.  Further funding was then spent on providing ICT resources for students to use in addition to their usual curriculum resources. This included 2 Ipads and a further 8 were bought from other funding streams to support the learning of individuals. |

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| **Interventions:**  |
| We offer a range of targeted support interventions based upon individual need. Interventions offered: * Lexia for Literacy
* One to One English and Maths support
* WRAT and CAT testing and associated reading tasks
* Conquer Maths
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| **Outcomes of 2019-20 spending** |
| Pupils arriving in Year 7 below the expected standard | 10 |
| Student Progress | All students have SEMH learning issues and have an EHCP on entry to the Specialist provision.  From March to September, schools were closed to the majority of students due to the Pandemic. We were unable to complete the programme and it therefore has been difficult to assess outcomes. Since September we have used the funding to assess students lost learning throughout this period and able to accurately analyse gaps in learning.  |

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| **Planned Use of the Year 7 Catch-up 2020-21 spending** |
| The Year 7 Catch-Up fund has been replaced by the Covid Catch-Up fund which is called the GAP fund. |  |