

Hollis Academy - Pupil Premium 2018/19

This document explains how Horizons Specialist Academy Trust (HSAT) use our Pupil Premium funding to make our mission statement a reality for all of our pupils.

Principals

All members of staff and the Board of Directors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs. Every child in our care is valued, respected and entitled to develop their full potential irrespective of need.

Background

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. There is clear evidence there is a gap in achievement for pupils on free school meals when compared to non-free school meals pupils. The government has used, as an indicator for social deprivation, pupils who are currently entitled to free school meals or who have received free school meals within the last six years. They have deployed a fixed sum of money to schools, per pupil, based on this number.

The Government have not dictated to schools how to spend this money, but are clear that schools will need to employ strategies that they know will support these students to increase their attainment and diminish the difference between other pupils from the same starting point nationally.

At Hollis Academy we measure progress on a termly basis and between the class teachers and the Data Lead; it is decided who will be given priority for 1-2-1 tuition and appropriate intervention.

Provision

At Hollis Academy we have 83.7% of all pupils who are on free school meals or have received free school meals within the last six years, demonstrating that the numbers are fairly consistent over time. This makes comparison of achievement with non-free school meal pupils statistically unreliable. All local and national data that has been analysed in this area found that free school meal pupils achieve less well than their peers in the following:

- Reading
- Writing
- Numeracy

Aims

Our aim is to ensure that personal development, socially and academically, is at the heart of everything that we do. Every single pupil must receive the best possible teaching and the best possible learning. This will ensure:

- all pupils set themselves high standards and have high aspirations to achieve their full potential.
- all pupils are well prepared in school to achieve and well prepared for the next stages after school, either further education, an apprenticeship or the world of work.
- all pupils develop and mature to be happy, healthy and responsible adults.
- all pupils have a full awareness of the needs, rights and responsibilities of themselves and all members of our community.

The main barriers that hinder personal development and academic achievement of pupils in receipt of the pupil premium funding are:

- low academic aspirations
- poor literacy and numeracy skills
- limited access to resources e.g. books and IT resources including internet access and computers
- a lack of opportunities to visit wider enrichment opportunities such as visiting museums, places of work and a knowledge and understanding of further education.

In order to reduce the disadvantages for pupils within Hollis Academy we have put investment in both academic and pastoral initiatives to provide enrichment or enhanced support for individual pupils.

From the data the following range of provision was decided:

- Facilitating pupils' access to education
- Facilitating pupils' access to broader curriculum opportunities
- Additional teaching and learning opportunities
- Alternative support and intervention
- Facilitating pupils' wellbeing

Pupil Premium Spending 2018-2019

Our pupil premium money is used to ensure that the needs of disadvantaged pupils are adequately assessed and recognised and that they have an equal opportunity to reach their potential.

The 2018/19 spend is based on the data evidence in four key areas:

Aim	Action/Impact
Access to education	<ul style="list-style-type: none"> • Pupils who have a history of non-attendance and exclusion are provided with additional, self-esteem building curriculum
Access to a broader curriculum	<ul style="list-style-type: none"> • A range of pupils have been offered access to sporting and theatrical events • Access to outdoor education • Access to cultural days out
Additional teaching and learning	<ul style="list-style-type: none"> • Provision of one to one support in literacy and numeracy for pupils who are

	<p>underachieving / require intensive support</p> <ul style="list-style-type: none"> • Additional 1:1 Maths, English and Science tutoring
Alternative support and intervention	<ul style="list-style-type: none"> • Provide 'at risk' pupils with opportunities in vocational studies and core foundation qualifications delivered by Hollis staff at a bespoke satellite provision • Specific bespoke packages for pupils at high risk if needed
Pupils' wellbeing	<ul style="list-style-type: none"> • Provide Mental Health clinic one day a week through Alliance • Provide parents/carers with opportunities and support to access outside agencies

The estimated Pupil Premium Funding for 2018/19 academic year is £64,977 as detailed below:

- Ever 6 = 66.5 x £935 = £62,177.50 (total DfE estimated income)
- LAC Pupil Premium = £2,800 (estimated income from the relevant Local Authority)
- **Total estimated Pupil Premium income 18/19 = £64,977**

Pupil Premium estimated expenditure 2018-2019

Staffing costs (PSA/Home tutor/ Safeguarding Lead/ Intervention support)	£20,000
Alliance	£5,977
After school and homework groups	£2,000
Sport and Theatrical events	£2,000
Alternative Provision Programme	£34,000
OAA activities	£1,000
Total:	£64,977